

Ch.1 Econometrics & Data

1. What is Econometrics?
2. Steps in empirical economic analysis
3. The structure of economic data
4. Causality and the notion of *ceteris paribus* in econometric analysis

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1.1 What is Econometrics?

- ◆ Econometrics is a kind of statistical methods for
 - Estimating economic relationships,
 - Testing economic theories, and
 - Evaluating & implementing policy etc...

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Cont. What is Econometrics?

- ◆ Econometrics has borrowed a lot of techniques from mathematical statistics, but
 - Having experimental data is *rare* in economics
 - It is necessary to use non-experimental data to make inferences
 - It is important to be able to apply economic theory to real world data

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1.2 Steps in Empirical Analysis

- ◆ An empirical analysis uses data to test a theory or to estimate a relationship

1. Constructing *economic model*

$$wage = f(educ, exper, training) \quad (1.2)$$

2. Specifying *econometric model*

$$wage = \beta_0 + \beta_1 educ + \beta_2 exper + \beta_3 training + u \quad (1.4)$$

- u is error term, and β s are parameters.

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1.3 Structure of economic data

Cross-sectional data

- ◆ Each observation is a new individual, firm, etc. with information at a point in time.
→ e.g. table 1.1 & 1.2
- ◆ Cross-sectional data is a *random sample*.
 - If the data is not a random sample, we have a sample-selection problem.

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TABLE 1.1

A Cross-Sectional Data Set on Wages and Other Individual Characteristics

obsno	wage	educ	exper	female	married
1	3.10	11	2	1	0
2	3.24	12	22	1	1
3	3.00	11	2	0	0
4	6.00	8	44	0	1
5	5.30	12	7	0	1
⋮	⋮	⋮	⋮	⋮	⋮
525	11.56	16	5	0	1
526	3.50	14	5	1	0

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TABLE 1.2

A Data Set on Economic Growth Rates and Country Characteristics

obsno	country	gpergdp	govcons60	second60
1	Argentina	0.89	9	32
2	Austria	3.32	16	50
3	Belgium	2.56	13	69
4	Bolivia	1.24	18	12
⋮	⋮	⋮	⋮	⋮
61	Zimbabwe	2.30	17	6

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Cont. Structure of economic data

Time series data

- ◆ Time series data has a separate observation for each time period – e.g. table 1.3.
- ◆ Since *rarely a random sample*, we have to consider different problems about it.
- ◆ It has some category depending on time frequency.

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TABLE 1.3

Minimum Wage, Unemployment, and Related Data for Puerto Rico

obsno	year	avgmin	avgcov	unemp	gnp
1	1950	0.20	20.1	15.4	878.7
2	1951	0.21	20.7	16.0	925.0
3	1952	0.23	22.6	14.8	1015.9
⋮	⋮	⋮	⋮	⋮	⋮
37	1986	3.35	58.1	18.9	4281.6
38	1987	3.35	58.2	16.8	4496.7

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Cont. Structure of economic data

Pooled cross section

- ◆ It can pool random cross sections to account for time differences – e.g. table 1.4.

Panel data

- ◆ It consists of the same random individual observations over time – e.g. table 1.5.

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TABLE 1.4

Pooled Cross Sections: Two Years of Housing Prices

obsno	year	hprice	proptax	sqrft	bdrms	bthrms
1	1993	85500	42	1600	3	2.0
2	1993	67300	36	1440	3	2.5
3	1993	134000	38	2000	4	2.5
⋮	⋮	⋮	⋮	⋮	⋮	⋮
250	1993	243600	41	2600	4	3.0
251	1995	65000	16	1250	2	1.0
252	1995	182400	20	2200	4	2.0
253	1995	97500	15	1540	3	2.0
⋮	⋮	⋮	⋮	⋮	⋮	⋮
520	1995	57200	16	1100	2	1.5

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TABLE 1.5

A Two-Year Panel Data Set on City Crime Statistics

obsno	city	year	murders	population	unem	police
1	1	1986	5	350000	8.7	440
2	1	1990	8	359200	7.2	471
3	2	1986	2	64300	5.4	75
4	2	1990	1	65100	5.5	75
⋮	⋮	⋮	⋮	⋮	⋮	⋮
297	149	1986	10	260700	9.6	286
298	149	1990	6	245000	9.8	334
299	150	1986	25	543000	4.3	520
300	150	1990	32	546200	5.2	493

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1.4 Causality & Ceteris Paribus

- ◆ Economist's goal is to infer that one variable has a **causal effect** on another variable, for testing economic theory or for evaluating policy.
 - **Causal effect:** A *ceteris paribus* change in one variable has an effect on another variable.
 - **Ceteris paribus:** All other relevant factors are held fixed.

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Example: Returns to Education

- ◆ A model of human capital investment implies getting more education should lead to higher earnings
- ◆ In the simplest case, this implies an equation like

$$\text{Earnings} = \beta_0 + \beta_1 \text{education} + u$$

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Example cont.

- ◆ The error term, u , includes other factors affecting earnings, like experience or job training.
- ◆ The estimate of β_1 is the return to education.

$$\beta_1 = \frac{\partial \text{Earnings}}{\partial \text{education}} \quad \text{s.t.} \quad \frac{\partial u}{\partial \text{education}} = 0$$

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Causality & Ceteris Paribus cont.

- ◆ Simply establishing a relationship between variables is rarely sufficient.
- ◆ If we've truly controlled for enough other variables, then the estimated ceteris paribus effect can often be considered to be causal.
- ◆ **Econometric methods can simulate a ceteris paribus experiment.**

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